Remote Learning 2021 Action Plan and Offer.

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hoped that the majority of our children will now have an uninterrupted experience, we now find ourselves in another lockdown with limited access to school places. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This more than meets the expectations set out in the DfE guidance 'Remote Education Support' and is regularly reviewed.

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the homepage and curriculum pages on its website, Twitter, and Microsoft Teams for remote learning. The driver for this is choice and access. We understand households are very different in terms of their resources, time and number of children.

On these pages will be important information regarding our curriculum and remote learning during absence from school. Updates and important information will come to you by email, text and letter.

www.sheriffhalesschool.org

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and can provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons that can completed each day, it is intended to help, not intimidate. In the previous long lockdown, pupils did some amazing things inspired by teachers and parents jointly – it served them well.

If you log on to Microsoft Teams you will see specifically the curriculum expectations set by your class teacher on your class Team page and messages from Ms Hodgson and other staff on the Whole School Team site.
We will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

IMPORTANT: This is our school offer, children should try and do as much as they can, but it is vital for everyone's health that

- regular breaks are taken
- parents do not feel overwhelmed or that they must make their child do everything
- anything that can be done away from a screen, should be done away from a screen. Technology is our quickest way of getting material to you, it does not always have to dominate the learning experience.

The Overview.

EY's / KS1 & KS2
A daily timetable can include:

- Maths – X Tables Rockstars
- Assignments set by your teacher on Teams
- Tasks on the Whole School page set by the Head Teacher
- Ideas and links on the school's Twitter feed and website
- Live sessions with your teacher on Teams (usually on 3 days or more per week)
- Reading – Using the Oxford Owl on-line scheme
- Writing – Using the Hey Pobble 365 Picture of the Day
- Spelling/Phonics – using Oxford Owl and Phonics Play
- Two foundation subject- learning linked to the year group curriculum – Using the Oak National Academy.

SUBJECT	SUPPORTING RESOURCES WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	We perform extremely well as a school in Maths. So, let's do the daily Maths work. Using White Rose maths, children will be guided to the appropriate year group

	https://ttrockstars.com/ https://oxfordowl.co.uk	they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. Who will be a Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For EY and KS1 try Oxford Owl
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://www.oxfordowl.co.uk/welcome-back/for-school-back/tar/ort/biff-chip-and-kipper-stories	Reading is everything. Read as much as you can at home this is another area where children excel, remember that feeling when you told to switch the light off and go to sleep, let's go retro and dig out those torches and real books too. Create your login and off you go. Children can download and read a free e-book from Oxford Owls – if you are unsure of level, email the teacher

WRITING	https://www.pobble365.com/	A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.
SPELLING		Spellings will be published on the website or Teams pages. Children have spelling shed and ed shed logins – any queries please send an email to the class email address.
PHONICS	https://www.oxfordowl.co.uk https://phonicsplay.co.uk	Phonic activities based on the Phase your child is working from.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics OR https://classroom.thenational.academy/ PLUS	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.

	https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#an		Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.
			Keep on top of your French or try another language by using Light Bulb with printable and other resources for language learning.
PHYSICAL EDUCATION	https://www.youtube.com/channel/UCvWqwqLXihmZMg6c7kBeeJw?app=desktop		The SSP partnership in action featuring the Dynamic Mrs Dillon! Children know some of the other Shropshire PE specialist teachers on here too.
	https://www.bbc.co.uk/teach/supermovers		
	https://www.rambert.org.uk/join-in/children-and-young-people/		To be the best you have to learn from the best – introducing Rambert Dance
ART	https://www.accessart.org.uk/resources-for-teaching-art-at-home/		
MUSIC	https://www.bbc.co.uk/teach/bring-the-noise/content/zk9wd6f		
	https://www.singup.org/singupathome		

SCIENCE	https://www.edplace.com/science?gclid=CjwKCAiAl4WABhAJEiwATUnEF6G1atswGmbBppIZMX-gkdHADvELrXne_u5iI1JeAI5q6wXk432jZhoCcb0QAvD_BwE https://www.stem.org.uk/home-learning	Quick access to worksheets More involved activity ideas

Microsoft Teams

Children can access assignments, get feedback, attend lessons and tutorial style help, take part in quizzes and surveys and join assemblies – all organised by our own staff. All children are provided with a login. There are teams for Whole School Activity such as Think About It Thursday and Assemblies. Every class has their own team. There are additional bespoke teams for discrete working and support.

Live sessions are on Teams. **Live sessions have been timetabled so that every child in KS2 is provided with <u>at least</u> one live session every day. KS1 children generally have one session every day, except most Thursdays which can be designated 'screen free' to support health and wellbeing.** This also proportionately represents the guidance of 3 hours work per day for younger children as opposed to 4 for KS2. Remember, live sessions are NOT the totality of work set, nor should they be. Live sessions have been developed to avoid 'clashes' (although regrettably we cannot synchronise with all our local secondaries) for households with children of different ages. Live sessions include seminar style check-ins, core subjects, pastoral sessions, assemblies, phonics etc. What we think works well 'live' we will broadcast, not everything in the primary curriculum is suitable for live sessions.

Live sessions may be broadcast from the school site, or from the homes of our staff. Governors and the Head are grateful for this, not everyone's home is a suitable environment to easily teach from, but limiting travel and movement is everyone's responsibility currently. (If any teacher is seen broadcasting from the Cayman Islands, please inform the Head!).

Bespoke recorded sessions will also be added to Teams for children to access at a time that is convenient to them. These will be short demonstration type lessons, KS2 PE and stories.

The Oak National Academy.

The 'teaching content' is provided to children through age-appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via the Teams pages or their class email, please do not send work to the school admin address. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Teachers will email back feedback if required, BCC copying the Headteacher into any correspondence. Any response will normally be made within 48 hours. Contact, where necessary, may be made via telephone to monitor learning and provide support if needed.

Pupils identified as vulnerable will be monitored / contacted on at least a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect through the secure school login only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Head and Governors as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct