*Physical education, experienced in a safe and supportive environment, is a unique and vital contributor to a pupil's physical development and well-being. Through the selection of suitably differentiated tasks, it is intended that pupils, irrespective of their starting ability, will enjoy success and be motivated to further develop their individual potential.*

At Sheriffhales Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people’s lives for the better. We welcome the Government’s announcement to continue to extend the Sport Premium to help primary schools improve the quality of the PE and sport activities they offer their pupils.

Schools in England received £320 million funding from the PE and Sport Premium during the academic year 2020-21, the same amount has allocated for 2021-2022. The premium for the academic year is funded over two instalments. For the academic year, the first payment is paid around November while the second instalment falls in the first half of the following financial year, May time. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and challenges for all our young people.

**Sport Funding Grant**

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

P.E. and Sport Premium Funding

This report includes:

* How much funding the school received 2019/20
* A breakdown of how the funding was spent
* Projection into 2020/21
* The effect of the premium on pupils’ PE and sport participation and attainment
* How the school will ensure that improvements are sustainable for the future

The school received £16,730 towards PE and Sport provision in the academic year 2019/20

The School is committed to providing high quality PE and Sport provision for all of its pupils.

The PE and Sport premium grant has enabled the school to:

* Provide some after school sports and outdoor clubs
* Promote participation in inter-school competitions through its membership of the Shropshire Schools Sports Partnership
* Purchase PE and outdoor event equipment
* Contribute to the costs of a sports focused teaching assistant
* Cover transport costs to competitions
* Cover the cost of field markings for outdoor PE activities
* Receive specialist tuition through the SSSP
* Make the sports field Village Green fit for purpose
* Fund an apprentice (part)

What has been the impact of the additional funding?

:

* 30% of pupils regularly attend after school sports clubs.
* 75% of pupils actively participate in sport or dance during the evening and at weekends with a club or organisation
* 55% of pupils took part in inter-school sports competitions in Autumn terms 1+2 and Spring 1 until lockdown
* 100% of Year 6 pupils were at ARE or above in PE at the end of 2020
* 91% of Year 6 pupils were already at ARE prior to COVID-19 school restrictions and pool closures

How will these improvements be sustained?

The PE and Sport grant supplements the provision provided by the school. This includes:

* High quality PE/Sport lessons
* Swimming
* An appropriate size and quality sports field
* Wider engagement with the outdoors and outdoor curriculum

Funding outlined below uses 2020/21 funding with projection into 2020/22\* funding for projects which either span two academic years or are larger and sustainable projects where funding can be pro-rata.

Building on consultation with parents, and work with the ESSSP our school continues to use the Sports Premium during 2021 -22 to improve the quality and breadth of PE and sport provision at Sheriffhales.

Our partnership with East Shropshire PE and School Sport Partnership has enabled us to develop key areas of professional development and a re-organisation of personnel identified to match the needs of the school.

|  |  |
| --- | --- |
| Key achievements to date 2020/2021: | Areas for further improvement and baseline evidence of need:  Some will be COVID restrictions dependent |
| Bronze Ambassadors trained and working  Sports Board established  Netball  Full participation in local schools’ partnership  Specialist PE teaching for a term and a half  Child initiated clubs – lunchtime circuits, steps and yoga  Miles and Move it (pre-lockdown)  School Games Mark adhered to as much as feasible, and awarded  Key successes in xc, basketball, dodgeball until lockdown  During this difficult academic year, pupils have spent a great deal of time outdoors engaging in sport and play.  During lockdown online live fun fitness sessions were delivered to children to maintain parity with key worker children in schools. Over 90% active participation.  Links to YouTube challenges and choreography provided by Sports Partnership were accessed by pupils, with participation evidenced.  A great deal of additional equipment purchased in order to teach and play a greater range of individual games and sports, alongside buckets and cleaning materials due to COVID-19. This led to improved development in hand-eye co-ordination (particularly younger children) and a greater appreciation and understanding of personal challenges and ‘beating yourself’. | Further development of outdoor area  Wider range of sports to be incorporated into curriculum (orienteering, cheerleading)  After school competitions calendar to be arranged  Establishment of an after-school sports club |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Could not be assessed in school due to the closure of pools but 90+% were on track assessed in previous year  Parental evidence – 90%+ |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Could not be assessed in school due to the closure of pools but 100% were on track assessed in previous year  Parental evidence – 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Could not be assessed in school due to the closure of pools but 90+% were on track assessed in previous year  No parental evidence for this question |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes, we have set aside funding to train and provide an additional coach who is a member of our staff, this did not take place due to the closure of pools |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

In 2021 the amount received by the school will be £16,760

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2021/22 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Heat map for diagnostic purposes via school games website  Miles and Move it – whole school participation based on Daily Mile, until lockdown when we converted to online circuits and HIIT training as well as physical activity in school for key worker children  Woods and Wellies  Ventilation breaks with use of sports equipment  Two PE sessions per week – every class | 30 mins per day + purchase of general equipment  Whole school participation twice a week, at different times for different classes for distancing. In the event of lockdown switch to online session.  Half day weekly session for EYFS totally outdoors in any weather with high levels of activity  Every other class, 1 x Outdoor ed session per week  Every 45 mins of indoor time, 5 min outdoor break - class boxes  Bark area maintenance and development | £100  £100  £100  £400  £300  £5000  School budget | Photographic, scored and heatmap tracked to show high levels of involvement for all groups  All children sweating. Collation of improvement data / scores/ distances etc  Photographs - confidence with handling insects, plants, outdoor water. Confidence with running, crawling climbing. Using simple tools. ‘Outdoor happy’  Planning. Outdoor happy. Knowledge and skills checked against OE and Lost Words  Photographic. Pupil voice. Monkey bar training. Upper body strength. ‘Outdoor happy’ | Maintain high level heat zones through implementation of previous year’s plans with initiatives such as Wake Up Shake Up and Mini Movers when weather is too bad to go outdoors  Ongoing since 2018  Ongoing since 2018  Extension of above  Ongoing since Sept 2020 |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Wider participation, with increased acquisition of skills and experiences in areas such as dance, orienteering, cheerleading and after school clubs and participation in showcase / competitive events with other schools  Use of specialist teacher for the whole year 1 day per week  Training of Bronze Ambassadors  Brief of link governor role with direct impact on orienteering and cheerleading, generally raising profile.  Sports Board with achievement of pupils and focus on the Sports Values | Teacher rota of after-school clubs  Governor and ESSSP teacher providing direct and regular support  Participation in local calendar events | £800  Part of Silver package purchased £4,500  £100  £100  £100 | Participation in events. Photographic. Performance / sharing confident  Improved and deeper learning. Deeper understanding of values  BA organised intra sch events  Pupil log books. Progression to Y7 ambassador role  New skills evidenced in photographs, participation, poss transfer to clubs  Whole school understanding of Values, link to Adinkra project | Incorporated into ‘clubs’ arrangements that school already has  Continuation of purchase of either Silver or Bronze package in future years as investment / asset.  Teacher peer development  Established system linked to celebration assembly and PE lessons |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| CPD provided through ESSSP teacher via Silver package (service level agreement) | Silver package bought  CPD dates arranged | Part of Silver package £4,500 | Deeper teacher confidence and skill range.  Performance management. | Teacher peer development  IT systems for managing events set up  Systems and methods embedded |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  See Key indicator 2  Orienteering  Cheerleading  Outdoor Education | Purchase of equipment and resources. | £600 | See above columns relating to these activities. | Schemes of work produced.  Equipment and resources retained in school for future use.  Teacher peer development |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Participation in local calendar events organized through local partnership. - COVID permitting | Participation in 75% + of events on offer on calendar every term. Staffing for preparation training and ‘at event’ coaching, along with organization. | £5000 | School games records  Pupil voice  Enjoyment and engagement |  |
|  |  | £17,200 |  |  |